Early Childhood Education Contest

Supplied by Contestant:
Only the amount of materials listed on the Contest Standards will be allowed. Refer to the section, “Equipment and Materials” on the Contest Standards. (2 glue sticks, 1-4 oz white school glue, 10 markers, 8 crayons, scissors, 12” ruler, 2-ink black or blue pens, 3-#2 sharpened pencils with erasers, scotch tape, stapler, 10 paper clips, 10 sheets of white construction paper, 10 sheets of assorted colors construction paper)

Observer Rule:
Observers who are not participants will be allowed to be present. No talking or gesturing will be permitted. No observers will be allowed in the floor assembly area. No member of the audience will be permitted to enter or leave the room while a contestant is speaking. No cameras, video recorders or tape recorders will be allowed by members of the audience.

Dress: SkillsUSA ECE contests dress:
White SkillsUSA polo, black slacks, Black socks or black or shear hose, closed black shoes.

Skill Performance
The skill performance in this contest consists of two parts
1. The first part will include the design and development of a lesson plan on an assigned curriculum area that individuals will perform in front of the judges after a three-hour timeframe for planning, preparation and research on the topic.
2. A 5-7 minute interview.
3. The second part of the skill performance will have the contestants present a transitional activity and read a book to a mock of “preschool children”.

You will be scored on the following Criteria.

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
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<tr>
<td>Lesson Plan</td>
<td>180</td>
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<tr>
<td>Personal Qualities</td>
<td>60</td>
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<tr>
<td>Presentation Techniques</td>
<td>260</td>
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<tr>
<td>Lesson Material</td>
<td>100</td>
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<tr>
<td>Originality/Creativity</td>
<td>40</td>
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<td>Book Reading Qualities</td>
<td>60</td>
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<td>Book Reading Techniques</td>
<td>200</td>
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<tr>
<td>Written Test</td>
<td>100</td>
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Contest Guidelines

Lesson Presentation
1. Only the materials listed on the Contest Scope and supplied by contests will be allowed in the room. The host will supply an assortment of development appropriate children’s books available for the contestants to use for the story reading.
2. Contestants will address a basic concept from one of the following curriculum areas for a small group of 4-year-old preschool children. Curriculum areas:
   a. Food and Nutrition,
   b. Language Arts
   c. Math
   d. Music
   e. Science
   f. Social Studies.
3. The contestant will be assigned a curriculum area. The contestant may then choose the book needed for their story reading.
4. A completed handwritten lesson plan will be submitted to the judges after the materials are prepared for the presentation.
   a. Neatly hand-written
   b. Closely tied to Developmentally Appropriate Practices in Early Childhood Programs by Bredekamp and Copple
   c. Follows this outline:
      i. Curriculum Area
      ii. Curriculum Goals (skills and/or concepts)
      iii. Description of Activity
      iv. Materials or Supplies Needed
5. The contestant will have up to three hours to write, plan and prepare their presentations. They will be given a 30-minute warning.
6. Contestants may leave the preparation when finished with developing the plan, but they will no longer have access to their lesson plans or materials.
7. The contestant will be given five to seven minutes to give their presentation to a mock of preschool children.
8. The judges will be unknown to the contestant.
9. Penalty: Five points will be deducted for each 30 seconds or fraction thereof over four minutes.
10. Judges will have one to two minutes to ask questions related to inclusion and diversity in preschool teaching.
11. All materials will be returned at the end of the competition.
12. Interviews: 5-7 minutes
   a. Respond to a set of interview questions regarding knowledge of early childhood development, professionalism, and occupational leadership
   b. Exhibit poise and professional attitude
   c. Demonstrate appropriate use of voice and projection
   d. Engage in appropriate eye contact and body positioning

Transition and Book Reading Presentation
1. The contestant will choose one book out of a set of assortment available during lesson planning.
2. The book does not need to relate to the lesson
3. The contestant will present a transitional activity and a book reading to a pretend group of children.
4. The book does not need to be finished.
5. The contestants will be given 3-4 minutes for the transition and book reading activity.
6. Penalties: Five points will be deducted for each 30 seconds, or fraction thereof, under three minutes or over four minutes.
7. No visual aids will be used except the book.

**Practical Problem**

**Part One Activity 1:**

Contestant Lesson Plan Design and Implementation

Objective: Given an assigned Domain and Materials, the Contestant will develop a developmentally appropriate activity for preschool aged children, which will include the following information:
- Domain
- Goals or Objectives
- Materials Needed
- Description of Activity (to include teacher and student roles)
- Assessment or Evaluation of activity

Contestants will have 3 hours to complete the lesson plan.
Contestants will present lesson to a mock “preschool class” for approximately 6-7 minutes.
Judges will have an opportunity to inquire as to multicultural and inclusionary aspects of the lesson plan following the presentation.

**Part One Activity 2**

Contestant Interview

Objective: Given a set of interview questions, the Contestant will respond to questions regarding knowledge of early childhood development by demonstrating professionalism and occupational skills.
Contestants will have 5-7 minutes to respond to the questions

**Part two Activity 3:**

Contestant Transition Activity to include a book reading

Objective: Given a choice of books, the Contestant will develop and execute an appropriate transitional activity to a Circle Time scenario for preschool aged children, which will include the following information:
- Closure of current activity
- Motivation and stimulation
- Introduction of new activity
- Techniques for ensuring student involvement

Contestants will present Transition activity to a mock “preschool class” for approximately 5-6 minutes.
Contestants will perform an effective storytelling to a mock “preschool class”