

Name: _____

School: _____

Region: _____



SKILLSUSA FLORIDA STATESMAN AWARD

The purpose of this award is to acknowledge your demonstration of SkillsUSA knowledge. The Statesman Award is presented each year to students during SkillsUSA Florida State Leadership Training Workshop (SLTW). This award recognizes students who have demonstrated their leadership skills and have mastered certain requirements in leadership training. This is the highest individual honors a SkillsUSA member can earn at the state level.

In order to receive the award, participants must:

- Master all requirements for the Statesman Award at the Fall Leadership Conference.
- Recite the answers to the SkillsUSA knowledge questions and the civic awareness questions to a State Officer. Have the officer initial the spaces by all each of the oral and written questions which he or she has reviewed. Each officer may only sign off on three lines.
- Complete the two essay assignments and attach to your completed Statesman form.
- Attend and actively participate in all SLTW functions and sessions.

Answers to the Statesman can be found in the SkillsUSA National website (www.skillsusa.org), the US House of Representative's website (www.house.gov/representatives), the SkillsUSA Florida website (www.skillsusafll.org), and by web searches.

Both essay questions should consist of at least 500 words. To jumpstart your research, visit your local career and technical school administrator. They could be a great help in guiding you toward Web-based resources available in your own state as well as on a national level. Visit websites such as www.careertech.org and www.acteonline.org.

Good luck!



GENERAL SKILLSUSA KNOWLEDGE

#	ITEM	APPROVAL
1.	Recite the SkillsUSA Motto.	
2.	Recite the SkillsUSA pledge.	
3.	What are the colors of SkillsUSA and what do they represent?	
4.	State the 6 points of the SkillsUSA Creed.	
5.	What are the five components of the SkillsUSA emblem and the meaning of each? At this point in your life, which of these components do you relate with the most and why?	
6.	Name the three parts of the SkillsUSA Framework and one Essential Element for each.	
7.	What is the former name of the SkillsUSA organization? (It changed from 1999-2004)	
8.	Describe the official dress for a SkillsUSA member.	
9.	Recite one part of the official SkillsUSA Emblem Ceremony Script.	
10.	Recite the SkillsUSA Core Message.	
11.	What are the seven parts to the SkillsUSA Program of Work?	
12.	Recite the 2017-2018 SkillsUSA Florida state theme. What does it mean to you?	
13.	Role play a 30 second elevator conversation explaining to a stranger what SkillsUSA is and what it means to you.	
14.	What is the Chapter Excellence Program (CEP)?	
15.	What are the three levels of CEP?	

SKILLSUSA PERSONNEL

#	ITEM	APPROVAL
1.	State the first and last names of the 2017-2018 SkillsUSA Florida State Officers.	
2.	Name the State Director of SkillsUSA Florida.	
3.	Name all six SkillsUSA Florida Regional Coordinators and the region they represent.	
4.	Name the Chairman of the SkillsUSA Florida Board of Directors.	
5.	Name four additional members of the Board of Directors and their position.	
6.	Name the Executive Director of National SkillsUSA.	
7.	Where is the National Office located?	
8.	Where was the SkillsUSA National Leadership and Skills Competition held this past summer?	

CIVICS AND GOVERNMENT KNOWLEDGE

#	ITEM	APPROVAL
1.	Name the current President and Vice President of the United States.	
2.	Name Florida's Governor and Lieutenant Governor.	
3.	Name Florida's United States Senators.	
4.	How many seats does Florida hold in the United States House of Representatives? What is the total number in the U.S. House?	
5.	What is the name of your U.S. Representative and what is the number of the district he/she serves?	
6.	Who is credited with writing the Constitution of the United States of America?	
7.	What is the Bill of Rights?	
8.	What are the five freedoms guaranteed by the first amendment to the U.S. Constitution? Which one is most important to you?	
9.	What are the three branches of the federal government?	
10.	What is our National Anthem? What was the event that prompted Francis Scott Key to write the poem that inspired it?	

Directions: For the following essay questions, attach a sheet of paper to your final Statesman submission. Be sure that each essay is compromised of at least 500 words.

ESSAY QUESTION ONE:

Approval: _____

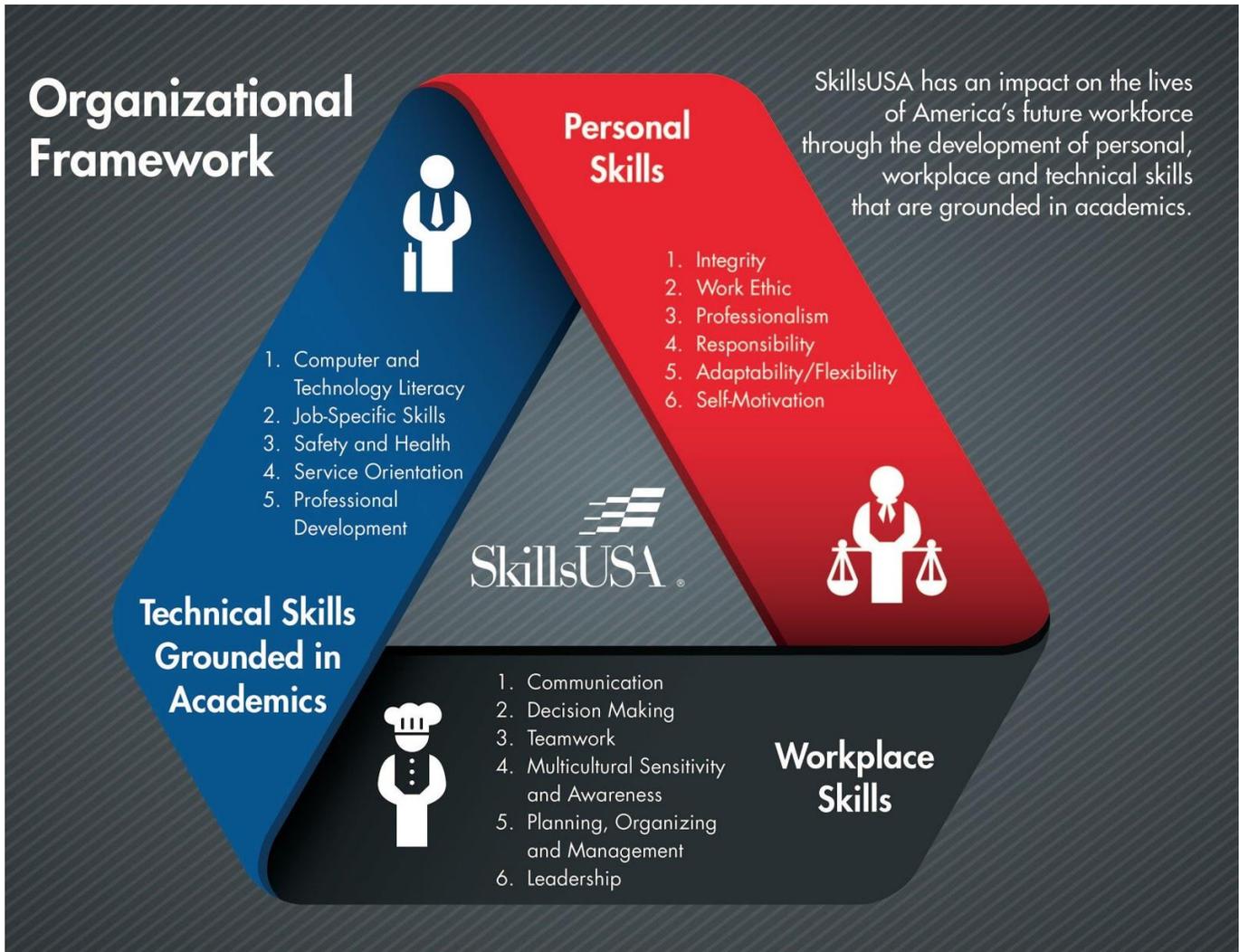
Lately in the news there has been a lot of talk about "America's Skills Gap" What is this Skills Gap, How does it affect our economy and What can be done to correct it?

ESSAY QUESTION TWO:

Approval: _____

What does the 2017-2018 national theme SkillsUSA: Champions at Work, Job-Ready Day One mean to you?

ORGANIZATIONAL FRAMEWORK



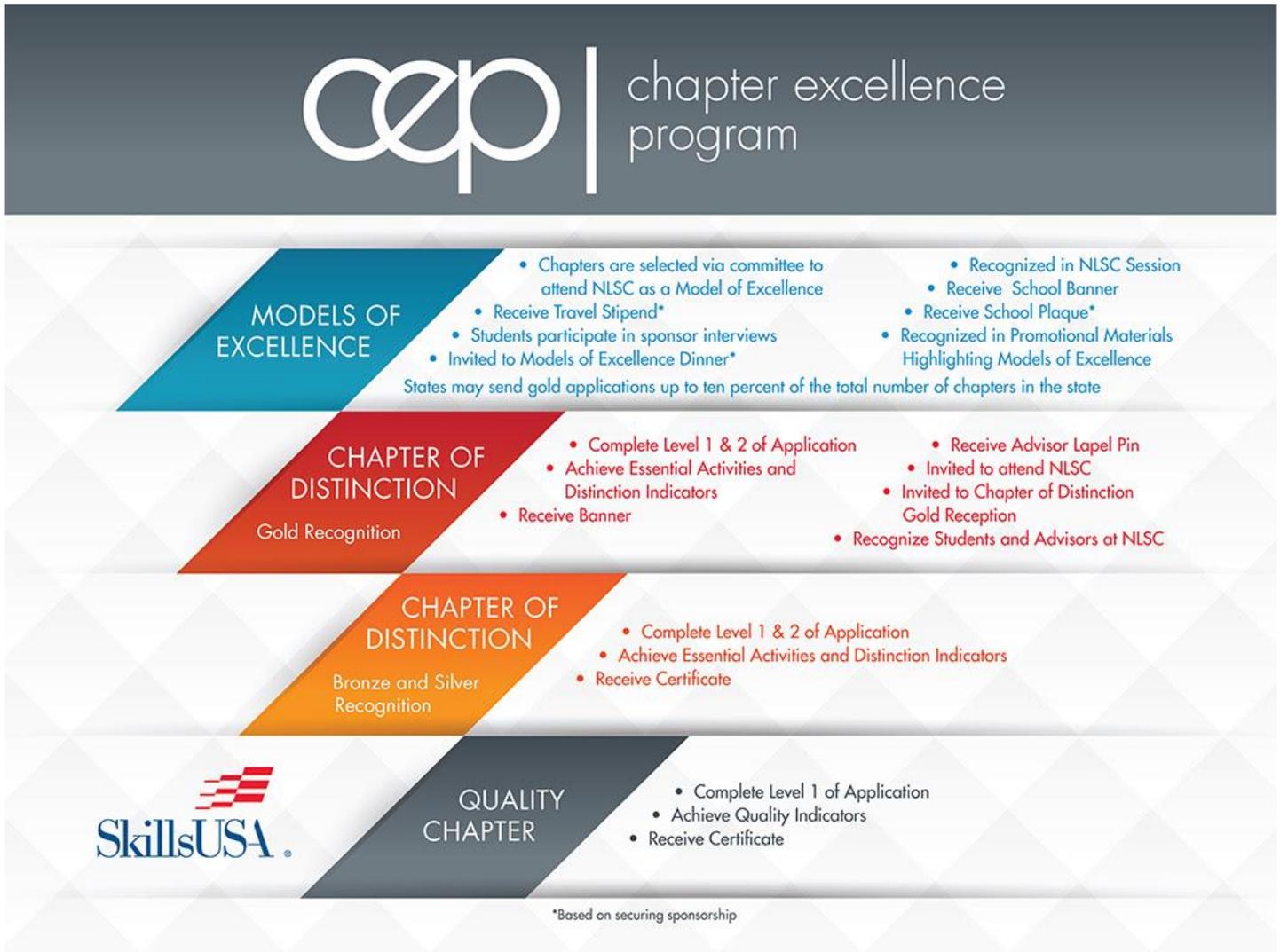
SkillsUSA Framework

The SkillsUSA Framework turns chapter activities into intentional learning that helps students grow in the areas of personal, workplace and technical skills. The framework illustrates how students fulfill the mission of the organization “to empower members to become world-class workers, leaders and responsible American citizens.”

What it does

- Provides a **common language** for students to articulate what they gain from SkillsUSA participation to employers, school administrators, parents and other students
- **Assesses student skill development** along a learning continuum of awareness, demonstration and mastery
- Creates a **vision for SkillsUSA programs** at the local, state and national levels to ensure quality student-led experiences that build skills in all members

CHAPTER EXCELLENCE PROGRAM



Chapter Excellence Program (CEP)

The Chapter Excellence Program (CEP) honors chapter achievement relative to SkillsUSA's framework of developing personal, workplace and technical skills. The framework actualizes SkillsUSA's mission "to empower members to become world-class workers, leaders and responsible American citizens." It also serves as the blueprint for workplace readiness — our ultimate goal as an organization. By centering on industry demands, the framework builds the foundation for relevant and intentional student learning and employability skill development.

SKILLSUSA FACT SHEET

SkillsUSA Core Message:

SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. SkillsUSA helps each student excel.

SkillsUSA Motto:

Preparing for Leadership in the World of Work.

SkillsUSA Pledge:

Upon my honor, I pledge:

To prepare myself by diligent study and ardent practice to become a worker whose services will be recognized as honorable by my employer and fellow workers.

To base my expectations of reward upon the solid foundation of service.

To honor and respect my vocation in such a way as to bring repute to myself.

And further, to spare no effort in upholding the ideals of SkillsUSA.

Symbolism of the emblem:

The shield represents patriotism. The shield denotes our belief in democracy, liberty and the American way of life.

The gear represents the industrial society. The gear, symbolic of the industrial society, denotes the interdependence and cooperation of the individual working with labor and management for the betterment of mankind.

The torch represents knowledge. The flaming torch reflects the light of knowledge, which dispels the darkness of ignorance. In the light of the torch, progress will be made toward the vocational goals of the individual.

The orbital circles represent technology. The circles represent the challenge of modern technology and the training needed to accept and master the challenge of new technical frontiers and the need for continuous education.

The hands represent the individual. The hands portray a search for knowledge and our desire to acquire a skill. In the process of attaining knowledge and skill, we will develop a respect for the dignity of work and become productive and responsible citizens.



SkillsUSA Creed:

- **I believe in the dignity of work.** I hold that society has advanced to its present culture through the use of the worker's hands and mind. I will maintain a feeling of humbleness for the knowledge and skills that I receive from professionals, and I will conduct myself with dignity in the work I do.
- **I believe in the American way of life.** I know our culture is the result of freedom of action and opportunities won by the founders of our American republic, and I will uphold their ideals.
- **I believe in education.** I will endeavor to make the best use of knowledge, skills and experience that I will learn in order that I may be a better worker in my chosen occupation and a better citizen in my community. To this end, I will continue my learning now and in the future.
- **I believe in fair play** I will, through honesty and fair play, respect the rights of others. I will always conduct myself in the manner of the best professionals in my occupation and treat those with whom I work as I would like to be treated.
- **I believe satisfaction is achieved by good work.** I feel that compensation and personal satisfaction received for my work and services will be in proportion to my creative and productive ability.
- **I believe in high moral and spiritual standards.** I will endeavor to conduct myself in such a manner as to set an example for others by living a wholesome life and by fulfilling my responsibilities as a citizen of my community.

SkillsUSA Colors:

Red and White – represent the states and chapters

Blue – represents the common union of the states and chapters

Gold – represents the individual, the most important element of SkillsUSA

SkillsUSA National Theme 2017-2018:

Skills USA: Champions at Work

Job-Ready Day One

SkillsUSA Florida Theme 2017-2018:

Skills USA Florida:

Soaring to New Heights



We Want You to Get the SkillsUSA Florida Statesman!

